

Safe Return to School Plan



Tekamah-Herman
Community Schools

Tekamah-Herman Schools Return to School Plan 2020-2021

Introduction

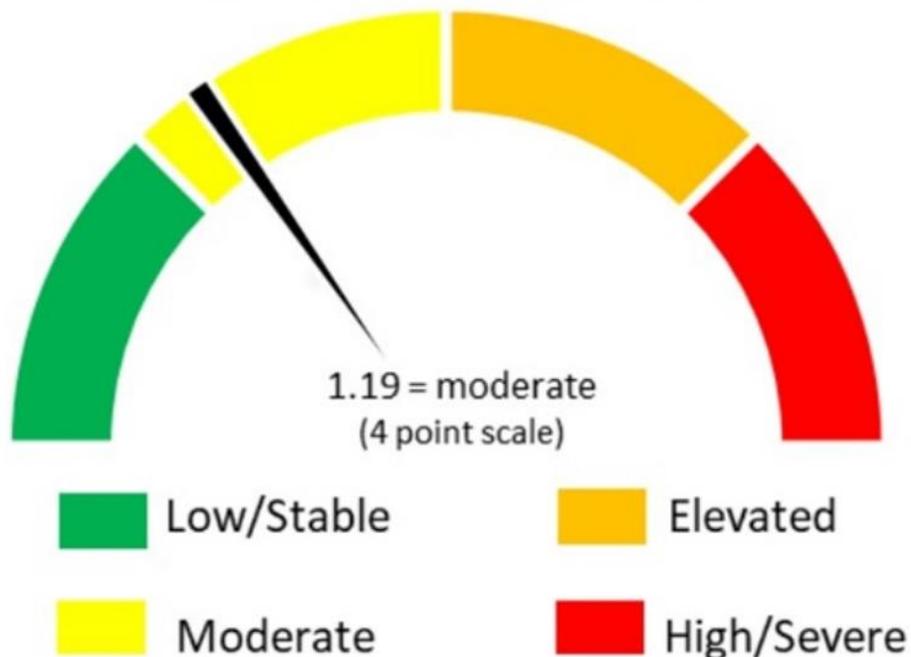
It is the goal of the Tekamah-Herman Schools to start the 2020-2021 school year with 100% of our students in the building. With the help of UNMC and the Elkhorn Logan Valley Public Health Department, the University of Nebraska Medical Center and the Nebraska Department of education we have developed a return to school plan that will be a working document and subject to change as conditions regarding Covid-19 change. As always, the health and safety of students and staff is our number one goal. Tekamah-Herman Schools will continue to work in conjunction with the guidelines provided by Elkhorn Logan Valley Public Health Department and Directed Health Measures from the local, state and federal government.

Community Risk Dial

A community risk dial will be maintained and updated by the Elkhorn Logan Valley Public Health Department. Working with the EHLV Public Health Department, key decisions will be made as we implement the different aspects of our return to school plan as we react to the spread of Covid-19 in our communities.

Elkhorn Logan Valley Public Health

Risk Dial: Week ended 7/20/20



When we are at the low to moderate risk, we can be at 100% capacity and we will take precautions like wearing a mask, social distancing when we can, hand washing/sanitizing regularly.

When we are in the elevated risk zone, we will drop to 50% capacity.

- We have decided that students in grades PK-5 will continue to come to school daily. Students in grades 6-12 will begin remote learning.
- Students in grades 6-12 with IEP's may still come to school on a regular basis as needed to receive the services outlined in the IEP.
- We will continue to take precautions known to slow the spread like wearing a mask, social distancing, and frequent hand washing/sanitizing.

When we are in the High/Severe risk zone, we will be remote learning at all grade levels.

- All students will have a device
- Canvas will be used as the main platform for the delivery of instruction

It is entirely plausible that we will be going back and forth from in school instruction to remote learning multiple times during the school year.

Masks/Face Coverings

Tekamah-Herman Schools will provide washable cloth masks for students and staff. Students and staff may provide their own school-appropriate mask.

The decision to require masks for staff and students was made for the following reasons:

- Experts in the field of infectious disease report that it prevents the spread Covid-19
- The ELVP Health Department has said that if students and staff are wearing masks and there is a positive case, fewer students and staff will have to quarantine because the risk for infection will be lower.
- It is difficult to maintain a six-foot social distance in schools.
- Masks give us the best opportunity to stay in an "at school" capacity.

Some students may have a medical reason for not wearing one. We will work with parents and their health care providers in those situations. Parents should make arrangements with the principal in the building that student attends. Reasons for an exemption may include:

- A reasonable accommodation for a student with a verified disability.
- The IEP team determines that wearing a mask would interfere with a student's ability to receive services.

Screening Students

- Parents should screen students daily at home.
- If a student is ill or is symptomatic, they should stay home from school.

Hygiene/Building Maintenance

- Hand sanitizing stations will be at the entrance doors and lunchroom. Additionally, hand sanitizer will be available in each classroom.
- Staff will be continually disinfecting high traffic areas and commonly touched items throughout the day.
- The school has purchased electrostatic sanitizing devices that will be used regularly in high traffic areas and to mitigate large areas when needed.
- The district also has the capacity to contract with outside vendors if the entire campus needs to be disinfected.

Daily Routine

- Students will not be allowed to enter the building for school until 7:45 AM
- Students will enter the building and report to their home room or first period class

Transportation

- We will still run two buses to and from Herman every day.
- There will be assigned seats on the bus.
- Masks will be worn in all Tekamah-Herman vehicles while transporting students.

Meal Service

- All lunch items will be placed on the student's tray by school staff.
- A staff member will enter the students' lunch numbers into the computer system.
- Ala Carte items will not be available
- Students will sit staggered at the lunch tables
- Time will be allowed between groups of students for tables to be sanitized before the next group enters the cafeteria.
- Breakfast will be grab and go

Virtual Option

We are aware that some of our students may not be able to attend school due to an underlying health condition. We will provide a virtual option on a limited basis for those who qualify. Parents should contact the superintendent's office for more information if you feel this option is best in your current situation.

Minimal Community Spread In-Person Instruction for 100% of Students

Virus Status	✓ Few, if any, active COVID-19 cases locally.
Virus status set per correspondence with the Health Department.	
Keeping Our School Safe	<ul style="list-style-type: none"> ✓ School preparedness activities primarily focused around awareness and updating emergency operations plans. ✓ Close and continuing communication between school and local public health leaders focused on local basic reproductive number and any changes in disease surveillance that would necessitate a change to “minimal to moderate spread” community spread status. ✓ Evaluate whether there are students or staff at risk for severe illness and develop or refine plans for remote work and education if necessary. ✓ Encourage sick students and staff to stay home and consider waiving requirements for doctor’s excuse notes. ✓ Familiarize staff and students with approved personal protective equipment and policies for use in school. ✓ Clean and disinfect work and school areas regularly.
School Operating Status	✓ Open for in-person instruction

Health and Sanitation Procedures:

Hygiene

- ◆ Provide adequate supplies to support healthy hygiene behaviors (e.g. , soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- ◆ Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- ◆ Systematically and frequently check and refill hand sanitizers
- ◆ Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- ◆ Limit sharing of personal items and supplies such as writing utensils.
- ◆ Keep students' personal items separate and in individually labeled cubbies, containers or lockers.

Spacing and Movement

- ◆ Spacing between desks as far apart as possible; seating charts required.
- ◆ In early grades, K-2, where tables are utilized, recommend spacing students as far apart as feasible.
- ◆ Social distance in classroom when possible.

Screening Students

- ◆ Children who become ill at school should be placed in a designated area of quarantine with a surgical mask in place. Nurses should wear N95 masks when caring for these students.
- ◆ **Students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.**
- ◆ Students are allowed to enter the building at only 1-2 sites and must egress from other exits to keep traffic moving in a single direction.
- ◆ Parents are not allowed in the school building except under extenuating circumstances determined by district and school officials; adults entering the building should wash or sanitize hands prior to entering.
- ◆ Only one parent per child should be allowed to enter except under extenuating circumstances determined by district and school officials.
- ◆ Strict records, including day and time, should be kept of non-school employees entering and exiting the building.
- ◆ **Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if no other explanation is available.**

- ◆ Parents are encouraged to ask their children or monitor for symptoms of COVID-19, including cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school.
- ◆ If resources allow, temperature checks on students can be performed once per day by staff; febrile students should be sent to the nurse's office for transport home.

Testing Protocols for Students and Responding to Positive Cases

- ◆ Students who develop fever or fall ill at school should be transported by their parents, or ambulance if clinically unstable, for off site testing.
- ◆ Parents should be notified of the presence of any positive cases in the classroom and/or school to encourage closer observation for any symptoms at home.
- ◆ Students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.
- ◆ In the event that a student tests positive, immediate efforts should be made to contact any close contacts (those who spent more than 10 minutes in close proximity to the student) so that they can be quarantined at home. Classmates should be closely monitored for any symptoms. At this time, empiric testing of all students in the class is not recommended, only those that develop symptoms require testing.
- ◆ Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 greater should stay home and consider coronavirus testing if no other explanation is available.
- ◆ Parents are encouraged to ask their children or monitor for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school and seek out testing.

Responding to Positive Tests Among Staff and Students

- ◆ In the event of a positive test among staff or a student, the classroom or areas exposed should be immediately closed until cleaning and disinfection can be performed.
- ◆ If the person was in the school building without a facial covering, or large areas of the school were exposed to the person, short term dismissals (2-5 days) may be required to clean and disinfect the larger areas. This decision should be made in concert with the local public health department.
- ◆ If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.
- ◆ Cleaning staff should wear an N95 respirator when performing cleaning of these areas along with gloves and face shield. Districts should work with local public health departments to fit staff for N95 respirators.

Dining, Gathering and Extracurricular Activities

- ◆ Encourage students, teachers, and cafeteria staff to wash hands before and after every meal.
- ◆ Meal activities continue per normal operating procedures.
- ◆ When possible, students and teachers wash hands before and after every event.
- ◆ Large scale gatherings are allowed per normal operating status.
- ◆ Extracurricular activities and gatherings conducted normally.
- ◆ After school programs are open and operating normally.

Athletics

- ◆ All activities are allowed to continue per normal procedures.
- ◆ Spectator events are allowed per normal procedures.

Personal Protective Equipment

- ◆ All staff and students should wear facing coverings at all times except for meals; facial coverings may be homemade or disposable level one (basic) grade surgical masks. Anyone that has trouble breathing or is unconscious should not wear a facial covering. Anyone that is incapacitated or unable to remove the facial covering without assistance, should not wear a facial covering.
- ◆ Regular use of hand sanitizer and hand washing is encouraged.

Cleaning

- ◆ School campuses should undergo normal cleaning on a daily basis.
- ◆ Strongly recommended that frequently touched surfaces including lights, doors, benches, bathrooms, etc. should undergo cleaning with either an EPA-approved disinfectant or dilute bleach solution ($\frac{1}{3}$ cup bleach in 1 gallon of water) at least twice daily. [2]
- ◆ Libraries, computer labs, arts, and other hands-on classrooms should undergo standard cleaning procedures per normal operating status.
- ◆ Strongly suggested that student desks should be wiped down with either an EPA-approved disinfectant or dilute bleach solution at the beginning and end of every day.
- ◆ Strongly suggested that playground equipment and athletic equipment can be cleaned with either an EPA-approved disinfectant or dilute bleach solution twice daily.
- ◆ Strongly suggested that staff should wear gloves, surgical mask, and face shield when performing all cleaning activities.

Busing and Student Transportation

- ◆ School busing operations proceed normally.
- ◆ No changes to schedules or seating patterns on the buses are required.

Medically Vulnerable Students and Teachers

- ◆ Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to SARS-coV-2.
- ◆ Create a process for students/families and staff to self-identify as high risk for severe illness due to SARS-coV2 and have a plan in place to address requests for alternative learning arrangements or work re-assignments.
- ◆ Enable staff that self-identify as high risk for severe illness to minimize face-to-face contact and to allow them to maintain a distance of 6 feet from others, modify job responsibilities that limit exposure risk, or to telework if possible.

Minimal to Moderate Community Spread In-Person Instruction for 50% of Students

<p>Virus Status **Virus status set per correspondence with the Health Department.**</p>	<ul style="list-style-type: none"> ✓ Percent of positive tests, daily hospitalizations, and number of deaths clearly declining. ✓ Need for continued social distancing, use of facial coverings, and mitigation in school and workplace settings. ✓ Gathering sizes limited to small numbers. ✓ This would correspond to phase 2 of Nebraska Directed Health Measures. ✓ Healthcare system capacity continues to strengthen. ✓ Robust testing, contact tracing, and containment protocols in place.
<p>How to Keep School Communities Safe</p>	<ul style="list-style-type: none"> ✓ School preparedness and response activities shift from ongoing surveillance to a series of active mitigation measures. ✓ Schools should be prepared to immediately implement social distancing measures that include: <ul style="list-style-type: none"> → Reducing the frequency of large gatherings, → Altering schedules, → Limiting inter-school interactions, and → Deploying distance learning. ✓ Short-term dismissals of 2-5 days and suspension of extracurricular activities should be expected for cleaning and contact tracing purposes. ✓ Students and teachers at increased risk of severe illness should be prepared

	to implement distance teaching and learning modalities.
School Operating Status	✓ 50% In-Person Instruction ✓ PK-5 th Grades will be in the building for in-person instruction only ✓ 6 th -12 th Grades will be online instruction only

Health and Sanitation Procedures:

Hygiene

- ◆ Provide adequate supplies to support healthy hygiene behaviors (e.g. , soap hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- ◆ Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- ◆ Systematically and frequently check and refill hand sanitizers
- ◆ Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- ◆ Limit sharing of personal items and supplies such as writing utensils.
- ◆ Keep students' personal items separate and in individually labeled cubbies containers or lockers.
- ◆ Limit use of classroom materials to small groups and disinfect between uses or provide adequate supplies to assign for individual student use.

Spacing, Movement and Access

- ◆ Spacing is six feet between desks.
- ◆ In early grades, K-2, where tables are utilized, recommend spacing students as far apart as feasible
- ◆ Arrange all desks facing the same direction toward the front of the classroom.
- ◆ Class sizes should be kept to less than 20 students or less (as afforded by necessary spacing requirements and personnel).
- ◆ If all students cannot fit in the classroom space available, it is recommended that a staggered school schedule that incorporates alternative dates of attendance or use of virtual teaching be implemented.
- ◆ Teachers should try to maintain six feet of spacing between themselves and students as much as possible.

- ◆ Assemblies of less than 50 students at a time are discouraged but allowed as long as facial coverings remain in use.
- ◆ Large scale assemblies of more than 50 students should be discontinued.
- ◆ Facial coverings should be worn at all times in hallways for grades K-12, as feasible or tolerated and/or most essential in times where physical distancing is difficult. Anyone that has trouble breathing or is unconscious should not wear a facial covering. Anyone that is incapacitated or unable to remove the facial covering without assistance, should not wear a facial covering.
- ◆ Classroom windows should be open as much as possible and as conditions allow.
- ◆ As able, schools should try to cohort groups of students to isolated hallways or areas that can be monitored for positive cases if there is a SARS-coV-2 exposure.
- ◆ As able, specialists from laboratories, libraries, and other specialized services or locations should be brought to the classrooms instead of having students transit to those locations.
- ◆ Flow of foot traffic should be directed in only one direction, if possible.
- ◆ If one way flow is not possible, hallways can be divided with either side following the same direction.
- ◆ Efforts should be made to try and keep six feet of distance between persons in the hallways.
- ◆ Staggered movements at incremental intervals should be used if feasible to minimize the number of persons in the hallways as able.
- ◆ Floor tape or other markers should be used at six foot intervals where line formation is anticipated.
- ◆ Provide social distancing floor/seating markings in waiting and\ reception areas
- ◆ Mark six feet of spacing to remind students and staff to always stay six feet apart in lines and at other times when they may congregate
- ◆ Provide marks on the doors of restrooms to indicate proper social distancing
- ◆ Have staff monitor arrival and dismissal to discourage congregating and ensure students go straight from a vehicle to their classrooms and vice-versa

Screening Students

- ◆ Children who become ill at school should be placed in a designated area
- ◆ of quarantine with a surgical mask in place. Nurses should wear N95 masks when caring for these students.
- ◆ Students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.
- ◆ Students are allowed to enter the building at only 1-2 sites and must egress from other exits to keep traffic moving in a single direction.
- ◆ Parents are not allowed in the school building except under extenuating circumstances determined by district and school officials; adults entering the building should wash or sanitize hands prior to entering.

- ◆ Only one parent per child should be allowed to enter except under extenuating circumstances determined by district and school officials.
- ◆ Strict records, including day and time, should be kept of non-school employees entering and exiting the building.
- ◆ Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if no other explanation is available.
- ◆ Parents are encouraged to ask their children or monitor for symptoms of COVID-19, including cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school.
- ◆ If resources allow, temperature checks on students can be performed once per day by staff; febrile students should be sent to the nurse's office for transport home.

Testing Protocols for Students and Responding to Positive Cases

- ◆ Students who develop fever or become ill at school should be transported by their parents, or ambulance if clinically unstable, for off site testing.
- ◆ Parents should be notified of the presence of any positive cases in the classroom and/or school to encourage closer observation for any symptoms at home.
- ◆ Students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.
- ◆ In the event that a student tests positive, immediate efforts should be made to contact any close contacts (those who spent more than 10 minutes in close proximity to the student) so that they can be quarantined at home. Classmates should be closely monitored for any symptoms. At this time, empiric testing of all students in the class is not recommended, only those that develop symptoms require testing.
- ◆ Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if no other explanation is available.
- ◆ Parents are encouraged to ask their children or monitor for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school and seek out testing.

Responding to Positive Tests Among Staff and Students

- ◆ In the event of a positive test among staff or a student, the classroom or areas exposed should be immediately closed until cleaning and disinfection can be performed.

- ◆ If the person was in the school building without a facial covering, or large areas of the school were exposed to the person, short term dismissals (2-5 days) may be required to clean and disinfect the larger areas. This decision should be made in concert with the local public health department.
- ◆ If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.
- ◆ Cleaning staff should wear an N95 respirator when performing cleaning of these areas along with gloves and face shield. Districts should work with local public health departments to fit staff for N95 respirators.

Dining, Gathering, and Extracurricular Activities

- ◆ If cafeterias need to be used, mealtimes must be staggered to create seating arrangements with six feet of distance between students.
- ◆ Serving and cafeteria staff should use barrier protection including gloves, face shields, and surgical masks; N95 respirators are not required.
- ◆ Assemblies of up to 50 students at a time are discouraged but allowed as long as facial coverings remain in use.
- ◆ Outside guests are not allowed to attend.
- ◆ Large scale assemblies of more than 50 students should be discontinued.
- ◆ Off-site field trips discontinued.
- ◆ Students, teachers, and cafeteria staff wash hands before and after every meal.
- ◆ These assemblies, schools will offer telecasting of events if able.
- ◆ Students and teachers wash hands before and after every event.
- ◆ After school programs may continue with the use of facial coverings.

Athletics

- ◆ Students, teachers, and staff wash hands before and after every practice, event, or other gathering. Every participant should confirm that they are healthy and without any symptoms prior to any event.
- ◆ All equipment should be disinfected before and after use.
- ◆ Schools should follow guidance from the Nebraska High School Athletics Association and local public health departments when deciding which sports can be safely conducted and with any restrictions required.
- ◆ Spectators are allowed provided that face facial coverings are used by observers at all times.
- ◆ Weight room and physical conditioning activities should follow guidance from the Nebraska High School Athletics Association.
- ◆ Sports that do not allow adequate distancing such as football, wrestling, basketball, etc. should be discontinued.
- ◆ Large scale spectator or stadium events are not allowed
- ◆ Locker rooms and group changing areas should be closed.
- ◆ Handshakes, fist bumps, and other unnecessary contact should be minimized.

- ◆ Any uniforms or other clothing that need to be washed/laundered at school can be washed in warm water with regular detergent. These should be single use without sharing of ice towels or other materials.
- ◆ Each participant should use a clearly marked water bottle for individual use. There should be no sharing of this equipment.

Personal Protective Equipment

- ◆ All staff and students should wear facing coverings at all times except for meals; facial coverings may be homemade or disposable level one (basic) grade surgical masks. Anyone that has trouble breathing or is unconscious should not wear a facial covering. Anyone that is incapacitated or unable to remove the facial covering without assistance, should not wear a facial covering.

Cleaning

- ◆ Frequently touched surfaces including lights, doors, benches, bathrooms, etc. should undergo cleaning with either an EPA-approved disinfectant or dilute bleach solution should now be cleaned every two-four hours.
- ◆ Libraries, computer labs, arts, and other hands on classrooms should undergo cleaning with either an EPA-approved disinfectant or dilute bleach solution should now be cleaned after every class period. Efforts should be made to minimize sharing of materials between students as able.
- ◆ Student desks should be wiped down with either an EPA-approved disinfectant or dilute bleach solution after every class period.
- ◆ Playground equipment and athletic equipment can be cleaned with either an EPA-approved disinfectant or dilute bleach solution twice daily.
- ◆ Staff should wear gloves, surgical mask, and face shield when performing all cleaning activities.

Busing and Student Transportation

- ◆ Clean and disinfect transportation vehicles regularly. Children must not be present when a vehicle is being cleaned.
- ◆ Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children and adequate ventilation when staff use such products.
- ◆ Clean and disinfect frequently touched surfaces in the vehicle (e g , surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- ◆ Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.

- ◆ Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.
- ◆ Create a plan for getting students home safely if they are not allowed to board the vehicle.
- ◆ Create a policy that if an individual becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above.
- ◆ If a driver becomes sick during the day, they must follow protocols for sick staff above and must not return to drive students.
- ◆ Encourage the use of hand sanitizer before entering the bus. Where possible, hand sanitizer should be supplied on the bus.
- ◆ Where possible, allow for six feet of social distancing between students, and between students and the driver, while seated on vehicles if feasible (e.g., by utilizing larger vehicles with more seats, by increasing frequency of routes to reduce occupancy, one rider per seat in every other row)
- ◆ Consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe Medically Vulnerable Students and Staff
- ◆ Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to SARS-coV-2.
- ◆ Create a process for students/families and staff to self-identify as high risk for severe illness due to SARS-coV2 and have a plan in place to address requests for alternative learning arrangements or work re-assignments
- ◆ Enable staff that self-identify as high risk for severe illness to minimize face-to-face contact and to allow them to maintain a distance of 6 feet from others, modify job responsibilities that limit exposure risk, or to telework if possible.

Significant Community Spread
100% Online Student Instruction

<p>Virus Status **Virus status set per correspondence with the Health Department.**</p>	<ul style="list-style-type: none">✓ A rapidly increasing percentage of positive COVID-19 tests and daily hospitalizations over a 14-day period✓ Public health capacity that is likely exceeded including an inadequate number of contact tracing professionals for the local community✓ Testing capacity that is likely inadequate for needs of the local community✓ This would correspond with phase One of Nebraska Directed Health Measures
<p>How to Keep School Communities Safe</p>	<ul style="list-style-type: none">✓ Nebraska leaders have decided to return to Phase One of the Directed Health Measures or complete shutdown of the state.✓ School preparedness and response activities shift from an ongoing surveillance footing to a series of active mitigation measures.✓ Schools should be closed for all in-house activities for an extended period of time
<p>School Operating Status</p>	<ul style="list-style-type: none">✓ Schools are closed for in-person instruction. Instruction is 100% online for PK-12th grades.

Spacing and Movement

- ◆ Schools are closed for in-person instruction.

Screening Students

- ◆ Schools are closed for in-person instruction.

Dining, Gathering and Extracurricular Activities

- ◆ Schools enact off site food programs.

Athletics

- ◆ All athletics are suspended.

Personal Protective Equipment and Hygiene

- ◆ Schools are closed for in-person instruction.

Cleaning

- ◆ Schools are closed and cleaning practices adjusted to maintain school buildings in clean and well-functioning order.

Busing and Student Transportation

- ◆ All busing operations are suspended.

Medically Vulnerable Students and Teachers

- ◆ All teaching should be moved to online learning management systems.