

TEKAMAH-HERMAN PUBLIC SCHOOLS

2018-19 DISTRICT/BOARD GOALS



BOARD OF EDUCATION

MANDYN PRUESS, PRESIDENT
CHIRS BOOTH

BECKY ANDERSON
BURT ROGERS

TRENT LEICHLER
BILL SKINNER

SUPERINTENDENT

DAN GROSS

MISSION STATEMENT

“TEKAMAH-HERMAN SCHOOLS, ITS PARENTS, AND COMMUNITIES WILL PROVIDE A SAFE ENVIRONMENT WHERE STUDENTS LEARN ACADEMIC, TECHNOLOGICAL, AND SOCIAL SKILLS TO BE COLLEGE AND/OR CAREER READY.”

GOAL PLANNING – BOARD/SUPERINTENDENT IDENTIFIED PRIORITIES

WE ASPIRE TO:

- *Equip students academically*
- *Prepare students for their future*
- *Provide effective facilities*
- *Provide a long-term plan to guide decision-making*
- *Be mindful of needs that impact student learning*
- *Provide a positive and professional climate*
- *Provide a positive climate for student learning*

STRENGTHS

- Staff/endorsements
- Community-businesses support and volunteer in the schools
- School Foundation
- Alumni Association
- Curriculum options
- Students
- Class size
- Curriculum development
- Valuation – prime farm district
- Technology
- Parent involvement/actively engaged
- PTO
- Boosters
- Extracurricular options
- Safe environment
- Board

OPPORTUNITIES

- (Academics) Provide accessibility to resources for the Ag Program
- (Facilities) Maximize programs through additional space
- (Academics) Ability to expand/grow curriculum opportunities through facilities
- (Engagement) Partnerships – transition and college career readiness
- Belief in every student
- (Engagement) Build unity community and the school district

THREATS

- Unity of stakeholders
- Misconceptions
- Involvement
- Resistance to attend
- Lack of trust
- Tradition
- Change, the unknown
- Finances

CHALLENGES

- (Facility) needs
- (Facilities) Space
- Ag economy
- Bussing
- (Student Support Services) Before/after school program
- (Strategic Planning) Plan of action
- (HR) Staff – retain, hire quality teachers
- (ELO)Preschool

Infrastructure

The district will provide a safe and effective learning environment to support a quality education for the students of Tekamah-Herman Public Schools.

Objective I

Develop and maintain a working plan to support the maintenance and growth of the THPS district learning facilities.

Strategy	Timeline	Responsible	Action Taken
a. Develop and adopt a short/long term facilities plan to support the maintenance, upkeep, and growth of the THPS learning facilities and grounds.		Board and Superintendent	
b. Study and assess modifications to ensure the learning facilities accommodate a progressive curriculum and learning experience the board/administration aspire to provide all students.		Board and Superintendent	
c. Consider appropriate facility modifications to support both the growth and expansion of curriculum and other learning opportunities for students.		Board and Superintendent	

Curriculum and Instruction

The Tekamah-Herman School District will provide effective curriculum and quality instruction to support growth and improved student learning.

Curriculum and Instruction Objective I

Provide effective curriculum, course offerings, and expanded learning opportunities to support a quality education for the students of Tekamah-Herman Public Schools.

Strategy	Timeline	Responsible	Action Taken
a. Consider opportunities to provide accessibility to resources for the Ag Program.		Board, Superintendent, and Counselor	
b. Study, consider, and implement Early Childhood educational opportunities to engage Preschool age children to provide structured learning and interventions to support proper development and growth.		Board, Superintendent, and appropriate Staff	
c. Study, consider, and implement a Before and After School Program to grow district services and to address a growing need to provide structured care and support to students and families.		Board and Superintendent	

Positive Climate and Engagement

The Board and Administrators aspire to foster a positive working relationship with district parents and patrons of Tekamah-Herman Public Schools.

Climate/Culture Engagement Objective I

Engage district patrons and provide appropriate, timely, and accurate communications regarding district progress and needs.

Strategy	Timeline	Responsible	Action Taken
a. Conduct Community Engagement to foster, enhance, and build unity between the parents and/or patrons of the district.		Board and Superintendent	
b. Provide opportunities to engage stakeholders in learning, discussion, and support of the viability of the school district and communities of Tekamah-Herman Schools.			
c. Identify and partner with key business leaders and/or community members to engage in providing student support and preparedness for transitioning to college and/or career following high school.		Board, Superintendent, Administrators, and Activities Director	

Planning and Development

The Board and Superintendent aspire to demonstrate informed and purposeful decision-making when investing and in the progress and growth of the district.

Planning and Development Objective I

Provide a long-term plan to support proactive decision-making to support instruction and learning districtwide.

Strategy	Timeline	Responsible	Action Taken
a. Commit to and participate in the design and planning of a District Strategic Plan to support the growth and capacity of the Tekamah-Herman Public Schools.		Board and Superintendent	
b. Study and consider a plan to address the challenges presented by the transportation of students.		Board and Superintendent	
c. Provide a competitive compensation/benefit package to support the retention and hire of quality teachers.			